

## Little Did You Know...









## What We are Proud of...

- Over 45 years
- Located in Saukville, WI on over 200 acres
- Family Owned, Privately Held
- One of the largest recyclers in the state of WI!
- Over 700 employees
- We make steel that goes into EVERYTHING!

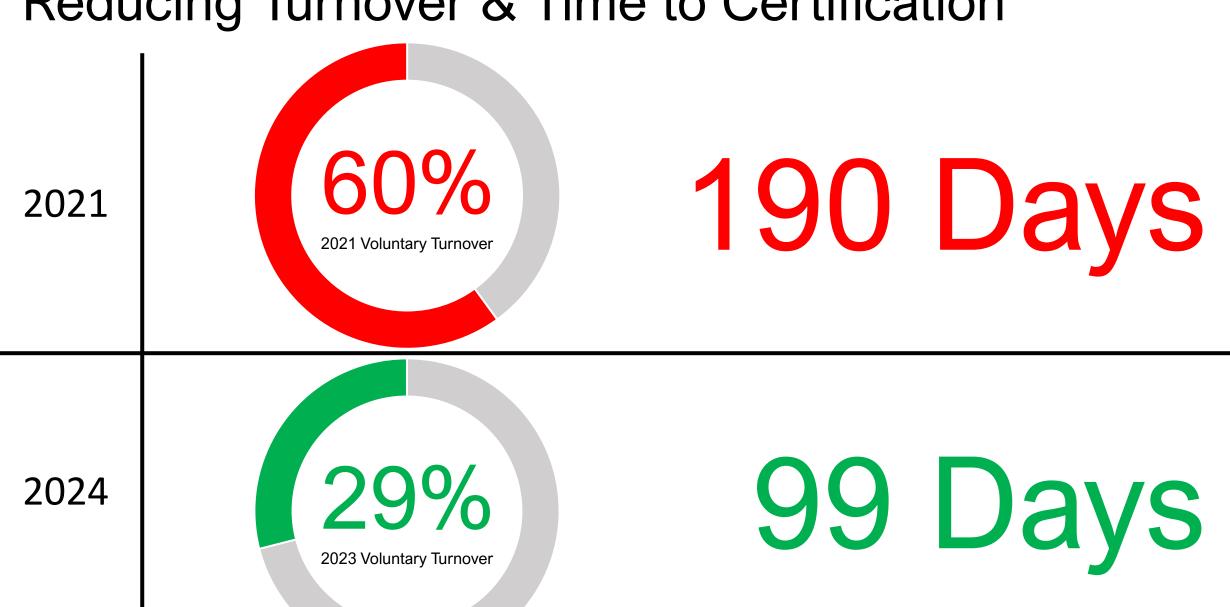
## Remember 2021?

Who was struggling to find people?

Who was struggling to KEEP people?

 Who noticed the change in past work experience entering manufacturing?

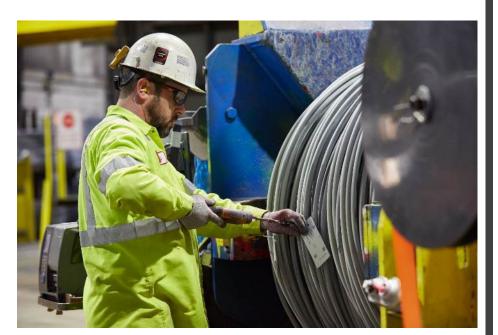
## Reducing Turnover & Time to Certification















#### CHARTER STEEL SAUKVILLE MELTING DIVISION - LEVEL III PROCEDURES CSM9.1.5 - Billet Yard - Billet Conditioning - Billet Identification

DIV. PROC MAP #: M9.1.5 REVISION #:

01-21-2019 AREA: Billet Yard REVISION DATE: ACTIVITY: Billet Conditioning RESPONSIBLE: Conditioners

To Identify, Mark All, & Sample Billets CONTROL TASK: MANAGER: Billet Yard Manager

Billet Identification CONTROL ELEMENT:

WHAT RECORDED?: N/A PROCESS STANDARD: Chalk Ht#, Str#, Blt# side of Billet WHERE RECORDED?: N/A HOW OFTEN DONE?: 1/Billet HOW MEASURED?: Visual

WHY IS THIS DONE?

To ensure that all billets are identified properly.

#### PROCEDURE

Legibly hand write with chalk the heat number, strand number, and billet number on the south side of the billet. In addition, mark the strand number and billet number on the end of the billet. Check these chalked identifications against the Billet Production Log once you get the Production Log from the Torch Operator. Weld the steel tags on the south side of the billets. The crane operator should not remove billets from the pusher table without a chalk ID.

#### CORRECTIVE ACTION

Any billet that is found without a chalk ID must be rechalked to match the tag ID.

#### NON-CONFORMANCE ACTION

Billets with no tag or chalk ID should be sampled for chemistry and left on the cooling table until the results are ready. In the case where the heat is identified incorrectly, (tags or hot chalk) the Conditioners must record this on the Daily Conditioning Report and the dry erase board located in the inspection office. This will inform the Billet Inspectors and Managers of the error.

#### AUDIT PROCEDURE

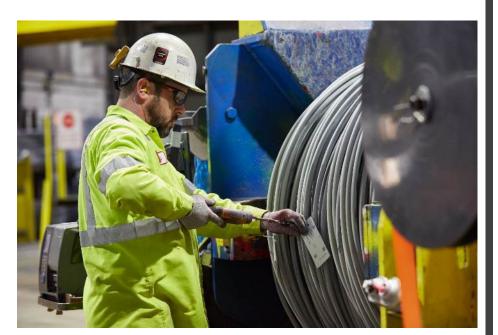
Audit this procedure by verifying that the chalk ID is legible, and record heat number audited. Also, guestion the Billet Conditioners

## SWP #239 Billet Conditioning

			2:::::
JOB STEPS	POTENTIAL	SAFE WORK	PHOTOS
	HAZARDS	PRACTICES	
Conditioning     Billets General	<ul> <li>◆ Trip/Fall</li> <li>◆ Burns</li> <li>◆ Pinch Points</li> <li>◆ Eye Flares</li> <li>◆ Dropping/Crushing</li> </ul>	<ul> <li>◆ Follow your standard safe         practice and wear your proper         PPEs (includes face shield         with eye flips)</li> <li>◆ Keeping your work area clean         after every turn</li> <li>◆ Keep up with areas PMs</li> <li>◆ Follow Procedures</li> </ul>	
2. Tagging	Trip/Fall Burns Pinch Points Eye Flares Dropping/Crushing	<ul> <li>♦ When tagging always use face shield and flips to protect you from hot air born particles as well as eye flares</li> <li>♦ Wait for table and pusher table to come to a complete stop before welding tag on face of billet.</li> <li>♦ Keep your settings on the welder at the proper set points</li> <li>♦ Once you strike an arc use your other hand to help shield some of the flare from your eyes</li> <li>♦ Keep your hands safely away from your welder tip so not to get your hands</li> <li>♦ Always take your time when tagging</li> <li>♦ Wait until the billet is done being dropped and pushed</li> <li>♦ Do not stand on Rails to reach billets</li> </ul>	
3. Placing Elbows	Trip/Fall Burns Pinch Points Dropping/Crushing	<ul> <li>◆ Use only one hand while placing the elbow, holding it only by the handle – NEVER position any part of your body between the elbow and next billet</li> <li>◆ Hold onto the safety bar with the opposite hand to reduce Line of Fire exposures</li> <li>◆ Refer to SWP 71 for Missed Elbows</li> </ul>	









## Solution – 4-Step On-the-Job Training Process

#### **Qualified Operator**

 Demonstrate ability to perform cyclic tasks independently

#### **Certified Operator**

 Certified to proficiently perform cyclic and non-cyclic tasks; and capable of training others

## Teach Forward/ Teach Back

 Observing and performing the task

#### **Read & Watch**

 Understanding the process before hitting the floor

# Key Takeaways to Share

- Conduct your current state analysis
  - Keep the end user at the top of mind
  - LISTEN to your business stakeholders
- Start small, learn and apply to the next department
- Do something, it doesn't have to be perfect!
- Continuous Improvement mindset...

# Understanding Tags

The different types you will see and what they mean







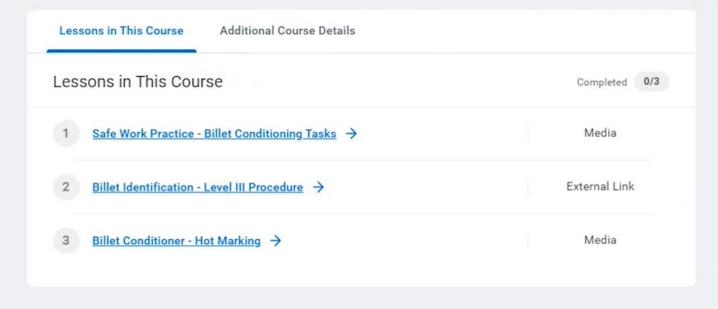
- Mill Tags these metal tags are applied at the end of the rolling mill.
- Blue Tags these tags indicate special handling. This includes, only using a forklift with a protected pole and mast, coils <u>must</u> be unloaded and transported <u>one</u> at a time, coils may <u>not</u> be stacked, <u>no</u> coil-to-coil contact when storing and must <u>always</u> be stored in the designated locations.
- Green Tags these tags indicate heavy coils. This includes, both 5100lb and 5600lb coils <u>must</u> be unloaded and transported <u>one</u> at a time, using a forklift with a protected pole and mast. Only the 5100lb coils can be double hooked at the Pickle House. Coils may be stacked in the coil yard and coils may have coil-to-coil contact when storing or staging.



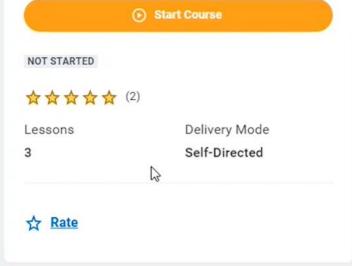


# Billet Conditioner - Hot Marking (Saukville)

This course will prepare you to safely perform the hot marking job task.







Interested in your team doing this course?

88 Enroll My Team

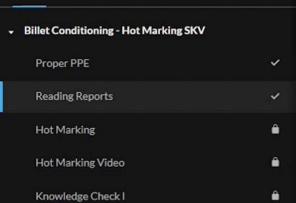
Drop enrollments for others?



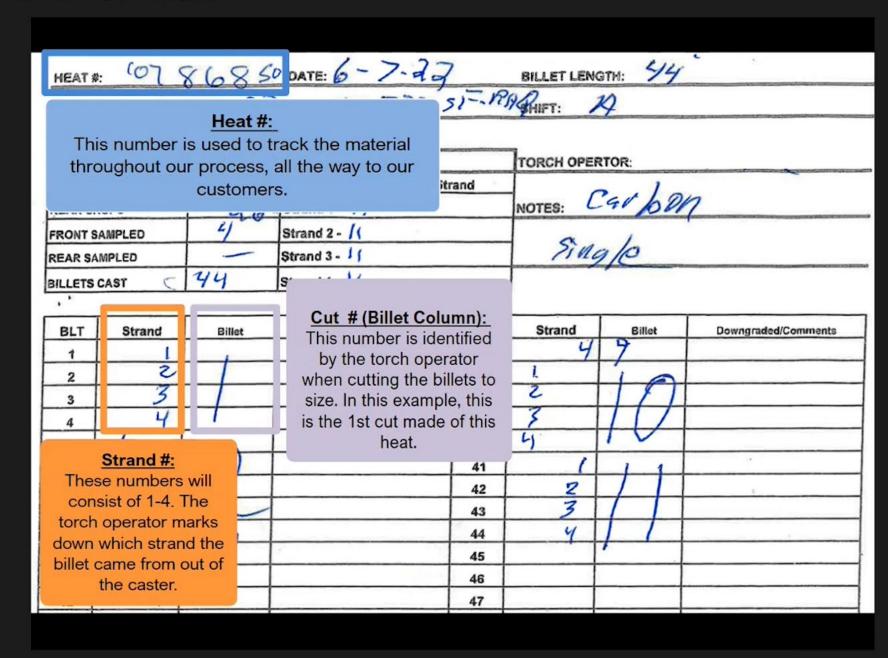


Add a comment. Type "@" to tag someone.

Post



Trainees now have a better understanding of how their job impacts processes before and after their work





Knowledge Check I

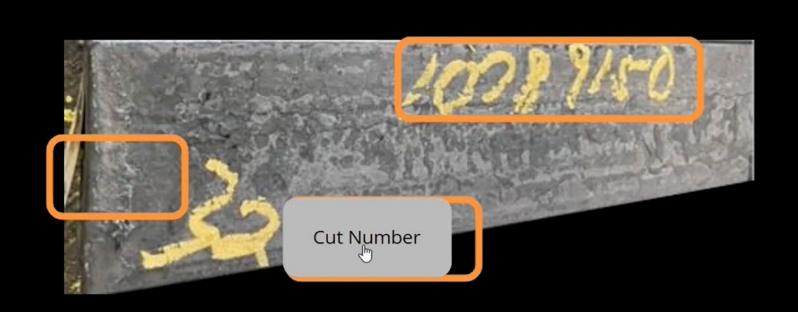
Trainees now have a better understanding of how their job impacts processes before and after their work







Knowledge checks are imbedded after each lesson to help trainees with retention



Drag and drop the following three terms on the appropriate locations of the billet. Once placed, click the checkmark in the bottom right to check your answers.

Heat Number

Strand Number





# Impact on the Floor

### **New Team Member Experience**

- Basic knowledge of the job is covered consistently, before hitting the floor
- Understanding safety exposures and the proper behaviors to control exposures
- Able to contribute to the team sooner, increasing their engagement

### **Impact of a Trainer**

- Trainers train more than tasks
- Behavior and attitude of the trainer matters
- Good influence Culture keeper
- Able to build trust with new hires

# Future Investments in Training



 Introducing Train-the-Trainer program

 Investment made in training software (Dozuki)

Virtual Reality simulations

# Let's Stay Connected



Mark Allen, SHRM-CP Learning Designer at Charter Steel





Willie Schoeder Billet Yard Manager at Charter Steel

